



DISCOVER YOURSELF

DEFINE YOUR WORLD

DESIGN YOUR FUTURE

The College

- Private, four-year, coeducational college
- Founded in 1894
- 1,798 students from 22 states and 5 countries
- Located in Sioux City, Iowa (greater Siouxland population 143,000)
- 68-acre campus on the National Register of Historic Places

Degrees conferred

- Bachelor of Arts
- Bachelor of Science
- Bachelor of Science in Nursing
- Bachelor of Music
- Bachelor of Music Education
- Master of Arts in Teaching

Academic year

- 4-4-1 academic calendar

Campus life

- 50+ student-led clubs and organizations

Majors

- Advertising
- Art
  - Graphic Design
  - Photography
  - Studio
- Biology
- Business Administration
  - Accounting
  - Economics
  - Finance
  - Human Resource Management
  - International Business
  - Management
  - Marketing
- Chemistry
- Computer Science
  - Computer Science
  - Applied Computer Science
- Corporate Communications

Education

- Elementary
- Secondary
- Special Education
- English
- History
  - History
  - American History
- Interdisciplinary (Student-Designed)

- International Affairs
- Mass Communication
- Mathematics
- Medical Technology
- Music
  - Music
  - Music Education

Music Performance

- Nursing
- Philosophy
- Physics
  - Physics
  - Engineering Physics
  - Engineering Science
- Political Science
- Psychology
  - Biopsychology
  - Counseling
  - General
  - Industrial/Organizational
- Religious Studies
- Spanish
- Theatre

Pre-professional

- Chiropractic
- Dentistry
- Engineering
- Law
- Medical Technology
- Medicine
- Ministry
- Optometry
- Pharmacy
- Physical Therapy
- Physician Assistant
- Veterinary Medicine



*The Morningside College experience cultivates a passion for life-long learning and a dedication to ethical leadership and civic responsibility.*

QUESTIONS

Morningside College  
1501 Morningside Avenue  
Sioux City, Iowa 51106

Admissions Office:  
Call 1-800-831-0806, ext. 5111  
Email: [mscadm@morningside.edu](mailto:mscadm@morningside.edu)

Financial Planning:  
1-800-831-0803, ext 5159  
E-mail: [finaid@morningside.edu](mailto:finaid@morningside.edu)

[www.morningside.edu](http://www.morningside.edu)



# Education

## Why study EDUCATION at Morningside?

The college has a reputation for producing outstanding educators. Field experiences begin the very first year. Student-teaching placements are in nearby urban, suburban, or rural schools.

### What makes the program special?

- Faculty members stay on the cutting edge of the education field through their research and memberships in professional organizations.
- Hands-on experiences form a microcosm of the educational world: urban, suburban, and rural schools, as well as schools with diverse populations.
- Student teachers receive ongoing feedback from department faculty who observe students every other week.
- The program is fully approved by the Iowa Department of Education.
- The emphasis is on being an “effective educator”—a caring professional who enables people to develop the knowledge, skills, and dispositions necessary to participate in a democratic society.

### How will I benefit?

Education majors and minors graduate with the following:

- The ability to respond to the diverse needs of students and society
- Sensitivity to students' strengths, interests, and unique needs
- The ability to form collaborative relationships with colleagues and families and to work effectively on a professional team
- Proficiency in an academic specialty and knowledge of best practices
- The capacity to create interactive learning environments in which students have an opportunity to develop communication, collaboration, and leadership skills that foster self-confidence, self-reflection, and personal growth





# EDUCATION

## How about the details?

### Majors

- Elementary education leads to a bachelor of science degree and requires an additional concentration in an endorsement area for licensure.
- Secondary teaching leads to a teaching license for grades 7-12 and requires a major in a secondary field such as art, biology, chemistry, English, history/government, mathematics, music, physics, or Spanish.
- The special education dual major leads to the Instructional Strategist I endorsement in Iowa. Students combine a major in mild/moderate special education with a major in elementary education or a secondary teaching field.

### Minors

- Special education
- Interdisciplinary teaching minors in general science and physical sciences

## Other options

The Reading Endorsement Program allows you to become certified as a teacher of reading in Title I programs. This program is neither a major nor a minor but can be combined with either the Elementary Education or the Secondary Teaching major.

## Graduate Work

Master of Arts in Teaching. Major fields of study include the following: Special Education: Instructional Strategist I, Special Education: Instructional Strategist II BD/LD, Special Education: Instructional Strategist II-MD, and Professional Educator.

Graduate endorsement areas (without master's degree) include the following: Special Education: Instructional Strategist I, Special Education: Instructional Strategist II BD/LD, Special Education: Instructional Strategist II-MD, K-12 Special Education Consultant; Reading; Talented and Gifted; and Middle School.

## Courses

Note: The courses you will take will be determined by the specific endorsement you are seeking. The following list contains undergraduate courses offered by the Education department only. There are many other teaching courses offered by other departments.

### Education

- 101 Foundations of Education
- 290 Human Relations for Educators
- 300 Instructional Design and Assessment & Practicum
- 307 Teaching Elementary Mathematics & Practicum
- 315 Teaching Elementary Reading/ Language Arts & Practicum
- 316 Teaching Elementary Social Studies/ Science & Practicum
- 321 Methods of Teaching in Secondary Schools & Practicum
- 324 Reading in Content Areas
- 405 Classroom Management for Elementary & Secondary Teachers
- 414 Diagnostic Teaching of Reading & Practicum
- 417 Elementary Student Teaching

- 427 Secondary Student Teaching
- 477 Elementary Art Student Teaching
- 478 Secondary Art Student Teaching
- 490 Effective Educator Seminar
- 498 Language Acquisition and Development

### Special Education

- 208 Survey of Exceptionalities & Practicum
- 361 Introduction to Mild/Moderate Disabilities
- 362 Principles of Special Education Teaching
- 364 K-6 Mild/Moderate Methods & Practicum
- 366 7-12 Mild/Moderate Methods & Practicum
- 402 School-Parent Collaboration
- 407 Diagnostic Teaching of Math & Practicum
- 431 Applied Behavioral Analysis
- 451 Educational Assessment
- 455 Transition
- 470 K-6 Student Teaching: Instructional Strategist I
- 471 7-12 Student Teaching: Instructional Strategist I

### Methods Courses

Methods courses must be taken before student teaching. Each includes a practicum.

- ART 381 Elementary Art Methods & Practicum
- ART 383 Secondary Art Methods & Practicum
- NSCI 425 Methods of Teaching Secondary Science and Practicum
- ENGL 425 Methods of Teaching English & Practicum
- LANG 425 Methods of Teaching a Second Language & Practicum
- MATH 425 Methods of Teaching of Secondary Mathematics & Practicum
- MUED 330 Music Methods for the Elementary Teacher
- SSCI 425 Methods of Teaching of Social Science & Practicum

## Coaching Endorsement/Authorization

Morningside College offers the four courses necessary to complete a coaching endorsement/authorization. The program is neither a major nor a minor but an approved cluster, designed for students who are seeking teacher certification and are interested in a coaching endorsement or who are pursuing a non-teaching major but desire coaching authorization.

### Courses

- BIOL 207 Human Anatomy
- PSYC 260 Developmental Psychology OR
- PSYC 303 Child and Adolescent Psychology
- SPRT 230 Theory and Ethics of Coaching
- SPRT 254 Prevention and Care of Athletic Injuries

Students must complete all necessary paperwork with the Iowa Department of Education. Question and answers concerning the endorsement/authorization can be found at <http://www.state.ia.us/educate>.

## Facilities and resources

- The Education Resource Center has a complete library of curricular materials, periodicals, testing materials, textbooks at various grade levels, and other resources.
- Computers with educational software programs are available to students.

## Who are the faculty?

**Pete Hathaway**, Associate Professor and Department Chair

Education: Master degree in Secondary School Administration, University of South Dakota; B.A. Education, Wayne State College

**Scott Arnett**, Associate Professor

Teaches special education, transition, and human relations. Research interests include mental disabilities, self-determination, transition, and assistive technology.

Education: B.A., M.L.S., Ph.D., University of Oklahoma

**David Chobar**, Associate Professor

Teaches secondary education and writing classes and supervises student teachers. Research interests include legal, ethical, and pedagogical issues in teaching; secondary education issues; the changing role of education in the community; and the potential deterioration of college course requirements for teachers.

Education: B.S., University of Illinois at Champaign-Urbana; M.S., University of Northern Colorado; Ph.D., Kansas State University

**Lorna Leavitt**, Assistant Professor

Teaches special education graduate and undergraduate courses and supervises student teachers. Research interests include assessment and learning disabilities.

Education: B.A., Northwestern College; M.A.T., Morningside College

**Susanne Lubbers**, Assistant Professor

Teaches classroom management, Passport, composition and communication, instructional design and assessment, and supervises student teachers. Research interests include smaller learning communities and facilitation of student-directed learning.

Education: B.S., University of South Dakota; M.S.E., Southwest Minnesota State University

**B. Cathy Wilt**, Assistant Professor

Teaches instructional design and assessment, teaching elementary, and reading/language arts, Reading in the Content Area, and supervises student teachers. Research interests include reading instruction and language learning.

Education: B.S., Iowa State University; M.A.T., Morningside College

**Joan Nielsen**, Assistant Professor

Teaches elementary methods, classroom management, and effective educator seminar and supervises student teachers. Research interests include the application of brain research to teaching and learning.

Education: B.A., Upper Iowa University; M.S., E.S., Drake University

**Glenna Tevis**, Director of Graduate Studies

Supervises graduate interns and directs the graduate program. Research interests include distance education and learning in early childhood.

Education: B.A., Morningside College; M.Ed., North Texas State University; Ph.D., University of Iowa

## What happens inside the classroom?

- Courses explore the fundamentals of teaching, such as planning for instruction, assessing student needs, creating interactive learning environments, and collaborating with others.
- Students develop the knowledge, skills, and dispositions that allow them to recognize, understand, and respect diversity.
- In a capstone seminar, students study the roles and expectations of the professional educator and focus on current issues, laws, policies, and ethics in education.



## What happens outside the classroom?

- Field experiences in K-12 classrooms allow students to apply what they are learning in their education courses.
- Students spend time observing in schools, serving as teacher aides, assisting teachers in preparing materials, and preparing and implementing lesson plans.
- Student teaching. The Sioux City Community School District as well as other districts in the region, welcome Morningside students as student teachers.

## What else can I do?

- Participate in the Iowa State Education Association-Student Program, which sponsors service projects and special panels, such as one composed of recent graduates who spoke to current students about their professional experiences.
- Join the Council for Exceptional Children, which sponsors childcare for children with autism and other projects focusing on special education.
- Be inducted into Kappa Delta Pi, an education honor society. Students participate in service projects.

## Where can I go from here?

**Careers.** Approximately 85 percent of students seeking a teaching position obtain one within a year of graduation. The current nationwide shortage of math and science teachers suggests that secondary education teachers certified in one of those areas will have abundant job opportunities. All graduates have access to placement services through Morningside's Teacher Placement Bureau.

### Continuing Professional Development.

Morningside offers graduate programs and a Master's Degree at a variety of locations around the state.

